HOW TO TEACH ENGLISH VOCABULARY TO BEGINNERS THROUGH MNEMONICS

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Annotation: *This article is about one of the powerful ways of learning English vocabulary through mnemonics. Mnemonics are strong memory aids that help students associate new English vocabulary with familiar concepts. By associating new words with vivid, engaging mnemonics, beginners are more likely to retain words and enjoy the learning process.*

Keywords: *mnemonics, beginners, English vocabulary, keyword method, word association*

Annotatsiya: *Ushbu maqola mnemonika orqali ingliz tili lug'atini o'rganishning kuchli usullaridan biri haqida. Mnemonika kuchli xotira yordami bo'lib, o'quvchilarga yangi ingliz lug'atini tanish tushunchalar bilan bog'lashda yordam beradi. Yangi so'zlarni jonli, jozibali mnemonika bilan bog'lash orqali yangi boshlanuvchilar so'zlarni saqlab qolishlari va o'rganish jarayonidan zavqlanishlari mumkin.*

Kalit so'zlar: *mnemonika, boshlanuvchilar, inglizcha lug'at, kalit so'z usuli, so'z birikmasi.*

In ever-evolving world, the ability to learn and integrate new words into vocabulary is a key element of personal and professional growth. Whether for academics, communication, or career growth, understanding the reasons why doing so is essential. Mnemonic-based training describes teaching or learning methods created especially to improve memory. It functions best when beginners are unfamiliar with the material they are supposed to learn. To improve the significance of the material to be learnt and to foster strong connections between questions and answers, this approach combines visual and aural signals. Furthermore, mnemonics are "tricks" that aid in the retrieval of rules or objects that are retained in memory but are not yet automatically retrievable. Using the keywords strategy or technique is the most popular approach. Let's examine some real-world instances to show how novices could approach making effective mnemonic imagery. James Hranahon came up with this mnemonic to aid with his memory of the Spanish word "de pie", which translates to "standing." Listening to the word's pronunciation and determining whether it or any of its components sound like words you

are familiar with from your home tongue is the first step. By associating these sounds with words you already know, you can begin to form associations. Even though the sound is different in this instance, pie instantly conjures up the English word "pie." We all enjoy a delicious pie, don't we? Due to the ease with which this word may be visualized, it is an excellent starting point for mnemonics. The majority of us can picture a freshly baked pie that is warm and smelling of dough, sauce, and fresh veggies. The learner must then figure out how to retain the preposition de. The word Denzel was the first thing that sprang to mind, which is why the student thought of the actor Denzel Washington.

The student can now visualize both of the words they wish to learn: "Denzel Washington" for "de" and a freshly made pie for "pie." However, what does the phrase actually mean? The learner has so far produced a visual that will undoubtedly aid in recalling the word, but how is he or she expected to retain its meaning? The response is that he or she must incorporate some activity and blend images. Denzel Washington is thus seen by the student standing in a freshly made pie. To recall the word's meaning, he or she only needs to visualize him standing there. The student may visualize his expression as he exclaims, "Oh, my feet are covered in gravy!" to add graphic elements to the picture. The fact that this image is so bizarre is actually a plus! The more bizarre the picture, the simpler it will be for him or her to remember.

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