THE IMPORTANCE OF MOBILE APPS IN TEACHING ENGLISH GRAMMAR

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Annotation: *The purpose of this research is to determine the consequence of using mobile apps in teaching English grammar for students who view grammar as complex and facing difficulties on using important grammar structures on practice. Coordinating research related to this topic, alongside gathering information from other relevant studies demonstrates that integrating modern technologies in teaching and learning foreign languages enhances student's understanding and retention of new methods boosts their curiosity for learning importance of this language.*

Key words: *modern technologies, learning process, traditional methods, teaching, learning, tools, access necessity, extensive resources*

Annotatsiya: *Ushbu maqola ingliz tili grammatikasini o'qitishda mobil ilova va qurilmalardan foydalanish oqibatlarini aniqlash maqsadida yozilgan. Bundan tashqari, grammatikani murakkab deb hisoblaydigan va ba'zi qiyinchiliklarga duch keladigan talabalar uchun muhim grammatik tuzilmalar va maslahatlarni amalda qo'llash kerak. Ushbu mavzu bo'yicha tadqiqotlar olib borish, boshqa tegishli tadqiqotlardan ma'lumot to'plash bilan bir qatorda, xorijiy tillarni o'qitish va o'rganishda zamonaviy texnologiyalarni integratsiyalash talabalarning yangi usullarni tushunishini va e'tiborini kuchaytirishi ularning ushbu tilni o'rganishga bo'lgan qiziqishini kuchaytiradi. Ushbu maqolada u zamonaviy vositalar va platformalar integratsiyasi bilan ingliz tili grammatikasini o'rgatish jarayonini yoritib beradi.*

Kalit so'zlar: *zamonaviy texnologiyalar, o'quv jarayoni, an'anaviy usullar, o'rganish, atrof-muhit, foydalanish imkoniyati, keng resurslar.*

Learning new language is multifaceted process which includes intricacy module of linguistics among which grammar is a tower of this language. Traditionally grammar has been teaching from textbooks and books from using exercises, sentence completion and learning by rote memorization modules since the improvement and application of modern technology.

Traditional method, though common, often left learners dealing with abstract rules zoomed out from real-life usage of this language. However, modern landscape of

teaching English has been categorizing by the rapid technological advancements which has handing out to the improvements in patterns of how grammar pedagogy could be presented. This change shows on innovation from conventional methods toward more dynamic, engaging and innovative approaches.

The essence of grammar in language procurement cannot be exaggerated. Grammar is an adequate backbone for effective communication, providing learners to make their sentence and speech coherent and meaningful. Traditional method of teaching grammar often feels short in fostering practice of using grammar in our daily communication and verity of language structure. The advent of technology has increased the mindset of language learners to realm of grammar pedagogy on using in more natural way. Accompanied by the improvement of technology it is momentous to be informed about congenital restriction of traditional approach. Rote memorizing once the concern stone of grammar should be connected with interactive learning tools such as Grammarly, Kahoot, helps students to have an access to authentic language resources. Therefore, with the advance of technology students could interact with native speakers and peers globally which enhances their practical grammar use and can get instant feedbacks making learning engaging and more efficient. Modern technology helps students to learn in more engaging atmosphere and jungle grammar theories to improve their skills. Apps are easily available
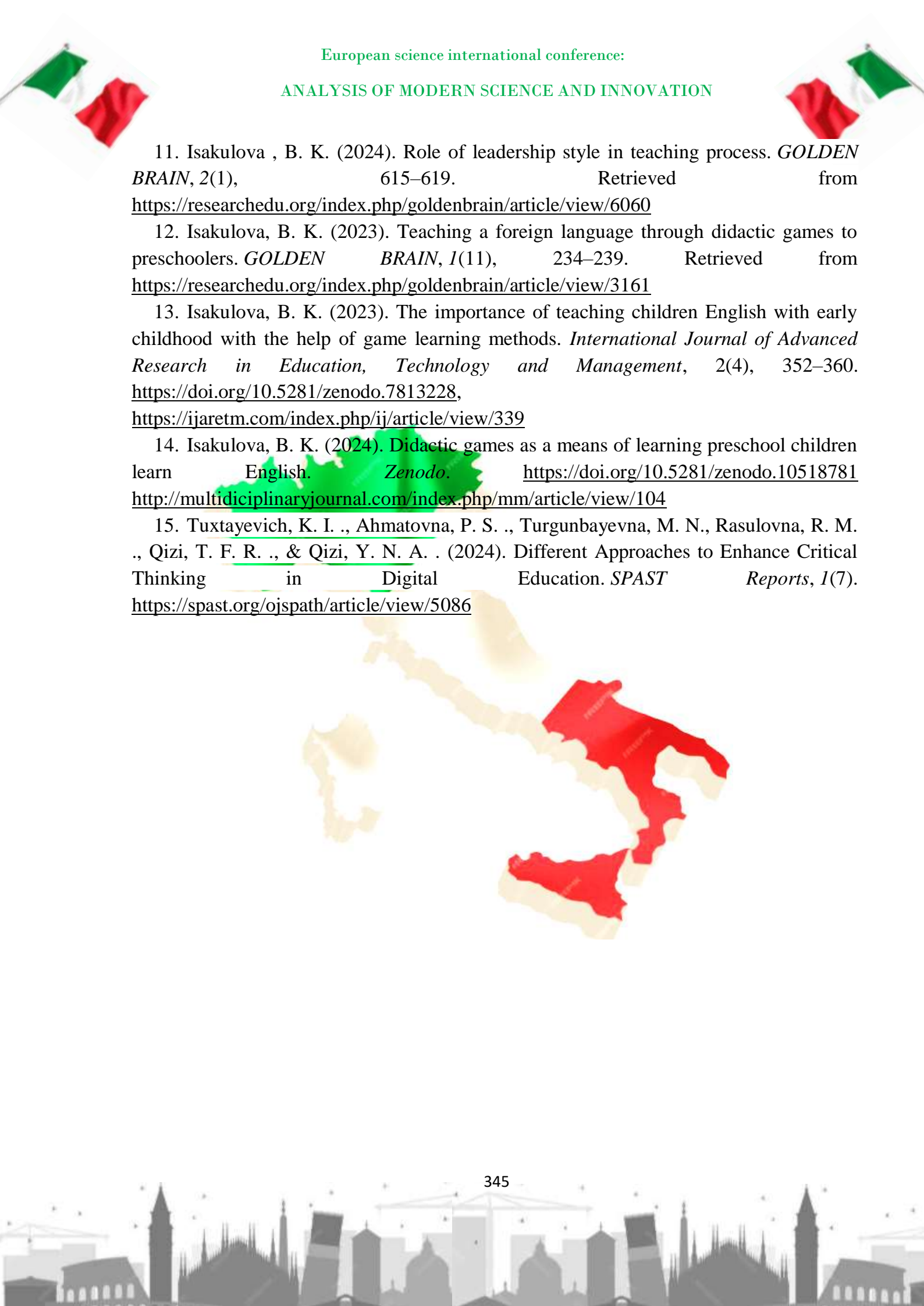
online, and there are two App stores: iTunes App store and Android Market. ITunes App store offers over 700.000 apps available to consumers, while there are over 675.000 apps on Android Market (Andersen, 2013). Among this incredible number of apps, there are a large number of apps relating to English learning for Uzbek students. These English learning apps can be easily and freely downloaded by students according to their own interests. Besides, these apps are developed in terms of learners' different purposes. Also, using apps on mobile devices to learn English also breaks the restriction of time and place (Subian, 2014). XXI century has brought many radical changes in communication as well as learning new languages. With usage of mobile apps we can expand our knowledge. Assimilating with technology enhances the student's interest in learning and helps to clear up doubts relating to this subject. There are few combinations and software for grammar available through using mobile apps. The Longman interactive English dictionary is an exciting tool which combination computer database with sound, video, advanced grammar structure, and picture. Users have an access for different kinds of information available on this app. They can improve their pronunciation and understand the word formation while using this app. Besides, there are numerous mobile apps for teaching English grammar. For example, Video language lessons. This app helps not only for students but also for teachers to speed learning and developing grammar skills through listening. Many types of such kind of apps are used to make grammar learning

effective and interestingly. They come up with lessons on active and passive voice, direct and indirect speech, parts of speech, uses of tenses, kinds of sentences and patterns. After been selected carefully these apps frequently requiring grammatical items by grading them as the background for learners, teachers should provide constant practice and deciding whether the aim of teaching grammar is to teach rules and memorize theories or to help using grammar in correct order and create natural atmosphere for language learners. In Uzbekistan before mentioned mobile apps becoming interesting and popular from graduates who are gaining excellent ability if English and our government and authorities has been enhancing and doing their bests to develop language learning in our country.

To conclude, English grammar has been taught using chalk and board method. It has been taught in innovative and creative way which help students not just to speak, write and listen but to make conversations using various interesting activities that emphasize form -meaning mapping day-to-day communication. Given is the main purpose of teaching English grammar which is what it be used for. Innovative method helps to bring a change and usually it will be for better.

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