

## INNOVATIVE METHODS OF TEACHING FOREIGN LANGUAGES

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**Annotation:** Nowadays, the use of innovative technologies in foreign language teaching methods is increasing. This article provides an overview of modern computer technologies. In the course of the study, information was given about the main directions that provide opportunities to use modern technologies in the process of teaching a foreign language. A significant increase in the number of publications on the stated topics indicates the prospect for innovative technologies in the classroom in a foreign audience.

**Key words:** Innovative Technologies, Teaching methods, Foreign Language, Teaching Foreign Language, Methodological Potential, Internet Resources.

**Annotatsiya:** Hozirgi kunda xorijiy tillarni o'qitish metodikasida innovatsion texnologiyalardan foydalanish imkoniyati kengaymoqda. Ushbu maqolada zamonaviy kompyuter texnologiyalari haqida umumiy ma'lumot berilgan. O'quv jarayonida chet tilini o'qitishda zamonaviy texnologiyalardan foydalanish imkoniyatlarini ta'minlovchi asosiy yo'nalishlar haqida ma'lumot berildi. Belgilangan mavzular bo'yicha nashrlar sonining sezilarli darajada o'sishi xorijiy auditoriyada sinfda innovatsion texnologiyalarning istiqbollari ko'rsitadi.

**Kalit so'zlar:** Innovatsion texnologiyalar, o'qitish metodikasi, Chet tili, Chet tilini o'rgatish, Uslubiy salohiyat, onlayn kurslar.

**Аннотация:** В настоящее время расширяются возможности использования инновационных технологий в методике преподавания иностранных языков. В данной статье представлен обзор современных компьютерных технологий. В образовательном процессе была дана информация об основных направлениях которые предоставляют возможности использования современных технологий в обучении иностранному языку. Значительный рост количества публикаций по заявленной тематике свидетельствует о перспективности использования инновационных технологий на занятиях в иностранной аудитории.

**Ключевые слова:** Инновационные технологии, Методика преподавания, Иностранный язык, Обучение иностранному языку, Методический потенциал, Онлайн-курс.

A rise in the general technical level of support and the development of the methodology itself, which is always looking for the most efficient, approachable teaching methods aimed at “achieving the maximum possible mutual understanding in a multipolar world, “ Seem to have made the issue of utilizing innovative technologies in the teaching process in general and in the teaching of foreign languages in particular particularly pertinent in recent decades.

Nowadays, there are situations where the need for a specialist in the job market and his competitiveness are mostly dependent on the availability of competent speech, effective communication skills, and understanding of speech influence and persuasion techniques. There are situations where the need for a specialist in the job market and his competitiveness are mostly dependent on the availability of competent speech, effective communication skills, and understanding of speech influence and persuasion techniques. Foreign languages are academic subjects with a very high cognitive value. During these lessons, students develop their thinking skills, develop a love for their native tongue, understand universal human values through the language, develop their personalities and assimilate all other academic subjects. The aim to broaden knowledge and elevate students' intellectual development is what makes language instruction a manifestation of society's humanity. The needs of society are not fully met by the old educational system. The purpose of a teacher's professional activity is determined by the notion of modern education: to develop students' activity capacity for successful socialization in society and active adaption in the labor market. The result of this is the creation of cutting-edge educational technologies. Innovative approaches are distinguished by a fresh approach to structuring students' cognitive and educational activities.

These methods are intended to stimulate, enhance and strengthen the cognitive process. Students must be required to participate in activities, group projects, and opinion sharing in order for learning to be considered innovative.

Features of innovative learning are:

- Work ahead of the curve;
- Anticipation of development;
- Open to the future;
- Focus on personality, its development;
- Mandatory presence of elements of creativity;
- Partnership type of relationship: cooperation, co-creation, mutual assistance

Pronunciation is the main focus at the beginning. Pronunciation is the first prerequisite for individuals who are conversant in the local tongue, according to Harmer. The teacher should concentrate on the student's pronunciation at the start of the learning process. Even while vocabulary and grammar are crucial, they are meaningless if the speaker pronounces them incorrectly. If the speaker pronounces the words correctly, native

speakers can also comprehend speech that contains grammatical faults. As a result, pronunciation is given priority in instruction. In this instance, using several native speaker audios produces positive outcomes. Throughout the session, the instructor should demonstrate how to pronounce words and letters correctly. In the early stages, oral and reading abilities are very highly valued. The following tasks should be completed in their instruction regarding the various speech activities used in foreign language instruction.

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