

THE EFFECTS OF USING AUTHENTIC VIDEO MATERIALS IN TEACHING FOREIGN LANGUAGES

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Annotation: *This article discusses the educational impact of using real videos for teaching foreign language the advantages and consequences of authentic video materials and language learning and teaching. Video materials can have a positive effect on learning not only language but also foreign culture. These types of materials activate attention and memory, help to improve pronunciation and intonation, increase motivation, help to be interactive, help to increase speaking and speech skills and vocabulary.*

Keywords: *authentic video materials, foreign languages, effects, impacts, motivations, intonations, pronunciation.*

Annotatsiya: *Bu maqolada xorijiy tillarni o'qitish uchun haqiqiy videolardan foydalanishning ta'limga ta'siri, tillarni o'rganish va o'qitishda haqiqiy video materiallarining afzalliklari va oqibatlarini haqida gap boradi. Video materiallar nafaqat til, balki chet el madaniyatini o'rganishda ijobiy ta'sir ko'rsata oladi. Autentik materiallar diqqat va xotirani faollashtiradi, talaffuz va intonatsiyani oshishiga yordam beradi, motivatsiyani oshiradi, interaktiv bo'lishga yordam beradi, gapirish va nutq ko'nikmalari va so'z boyligini oshishiga ko'maklashadi.*

Kalit so'zlar: *haqiqiy video materiallar, xorijiy tillar, natijalar, ta'sirlar, motivatsiyalar, intonatsiyalar, talaffuz.*

Аннотация: *Эта статья рассматривается образовательное воздействие использования реальных видеоматериалов при обучении иностранным языкам, преимущества и последствия использования реальных видеоматериалов при изучении и преподавании языков. Видеоматериалы могут оказать положительное влияние на изучение не только языка, но и иностранной культуры. Аутентичные материалы активизируют внимание и память, помогают улучшить произношение и интонацию, повышают мотивацию, помогают быть интерактивными, способствуют увеличению разговорных и речевых навыков и словарного запаса.*

Ключевые слова: *аутентичные видеоматериалы, иностранные языки, эффекты, воздействия, мотивы, интонации, произношение.*

In the recent years, English has become the most popular language, as a result, teaching and learning such languages has become a necessity. In today's the introduction of modern devices that allow displaying data and information on the screen into

education was considered and video materials have been introduced into education to provide new materials for teaching foreign languages. Videos of training exercises allow you to review and generalize the information in the lesson. In these materials, lesson-related information is taught to students through visual perception and auditory abilities. In addition, through video materials, students understand conversation and contextual use of language. The use of video materials in lessons plays an important role in strengthening students' attention and memory.

Moreover, these types of materials attract students' attention and help make lessons more interesting. They increase students' self-confidence. There are several ways to use authentic video materials. For example, dialogues and conversations: teaching dialogues based on movies or video clips help improve pronunciation. Audiovisual dictionaries: vocabulary can be expanded using objects and actions in authentic video materials. According to Mayer's Multimedia Learning Theory, visual vs. audio materials together help to better assimilate information.

In addition to all of the above, the results of using authentic videos in foreign language learning can be interpreted as follows: authentic video materials effectively develop students' listening skills, which in turn improves their academic performance. This is in line with the relationship between the use of authentic video materials in the classroom and academic performance, motivation and participation in activities. There are numerous benefits to using well-designed textbooks when teaching foreign languages. Moreover, having a clear framework that typically complies with CEF criteria or other curricular standards, they frequently have an eye-catching layout that draws students in and facilitates study and many textbooks include grammar or vocabulary glossaries for convenient access. However, there are still many situations in which educators (and students themselves!) wish to deviate from the well-defined framework that a textbook offers in order to enhance learning and make it more engaging, effective and durable. One excellent strategy for bringing the language to life for kids is to use real language resources.

In conclusion, the use of authentic video materials in foreign language teaching has proven to be a valuable tool for enhancing learners' linguistic and cultural competence. By exposing students to real-life scenarios, natural speech patterns and cultural contexts, these materials foster deeper engagement and improve listening, speaking and comprehension skills.

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