

USING PEEL METHOD FOR ACADEMIC WRITING

Mukhorova Laylokhon Botirali kizi

Student of UzSWLU

Email address: layloxonmuxtorova7@gmail.com

Jumayeva Sadbarg Miralimovna

Scientific adviser:

Annotation: *This article explains the PEEL method as a structured framework for writing well-organized academic paragraphs, enhancing clarity, coherence, and the strength of arguments. In addition, it highlights key points from the article, detailing the advantages of the PEEL method in academic writing and emphasizing its practical use. Moreover, the article underscores the practical advantages of this approach, ensuring that arguments are logically structured and effectively communicated.*

Key words: *academic writing, PEEL method, practical advantages, clarity, arguments.*

Annotatsiya: *Ushbu maqola PEEL usulini yaxshi tashkil etilgan akademik paragraflarni yozish uchun tuzilgan strukturaviy yondashuv sifatida tushuntiradi, bu esa aniq, izchil va kuchli argumentlarni taqdim etishga yordam beradi. Shuningdek, maqola PEEL usulining akademik yozuvdagi afzalliklarini batafsil tushuntirib, uning amaliy qo'llanilishiga urg'u beradi. Bundan tashqari, maqola ushbu yondashuvning amaliy afzalliklarini ta'kidlab, argumentlarning mantiqiy tuzilishi va samarali ifoda etilishini ta'minlashini ta'kidlaydi.*

Kalit so'zlar: *akademik yozuv, PEEL usuli, amaliy afzalliklar, aniqlik, argumentlar.*

Academic writing is an integral part of business, professional, and scientific fields, playing a key role in forming the linguistic identity of researchers. When composing a scientific text, focus placed on its structure, stylistic elements that maintain coherence and consistency of the text, and language tools appropriate for the formalities of written communication. Additionally, there are several methods for developing academic writing, one of which is the PEEL method. This method is beneficial in structuring academic paragraphs.

What is the PEEL method?

Writing a paragraph may appear straightforward, but to produce something meaningful, it is important to understand the factors involved. Proper planning, research, and applying the correct methods are key to enhancing your work.

PEEL stands for Point, Evidence, Explain, and Link.

- Point – Present a clear, concise, and relevant argument.

- Evidence – Support your thesis with up-to-date sources and properly cited examples.
- Explanation – Clarify your perspective and show how the evidence supports your argument.
- Link – Tie the current point to the topic sentence of the next paragraph, maintaining consistency with the research question.

Steps to Write a PEEL Paragraph:

1. Determine the topic: Identify the main aspects and develop a clear point.
2. Provide background: Include relevant context to reinforce your argument.
3. Identify: Highlight the importance of your point in detail.
4. Utilize examples: Strengthen your argument with examples or relevant stories.
5. Incorporate credible confirmation: Add reliable and pertinent evidence to support your ideas.
6. Integrate smoothly: Ensure evidence flows naturally within the paragraph.
7. Use transitions: Maintain smooth connections using words like “moreover” or “on the other hand.”
8. Keep coherence: Ensure all elements (Point, Explanation, Evidence, and Link) work together cohesively and persuasively.

Why is PEEL paragraph writing used?

PEEL paragraph writing strengthens essays by fostering academic writing skills with creativity. It ensures focus, clarity, and relevance, presenting ideas in an organized and readable format. Well-chosen evidence captures readers' attention and keeps them focused on the topic.

Benefits of using the PEEL method in academic writing:

The PEEL method is highly effective for essays, book reviews, and research papers. It aids in writing clear, accurate, and engaging paragraphs with a well-organized structure. By writing concisely and avoiding redundancy, it ensures your ideas are conveyed effectively, making your work both compelling and easy to read.

Conclusion:

Now that you have a better understanding of the PEEL writing framework, I hope it will assist you in organizing your writing more effectively and provide you with guidance as you write.

REFERENCES:

1. All Assignment Help. (2024). PEEL Paragraph Writing: How to write perfect paragraphs? Retrieved from <https://www.allassignmenthelp.com/blog/peel-paragraph-writing/>
2. Ankit Varte, ProDT Consulting Services. (2024). The PEEL Method. Retrieved from <http://prodт.co/blogs/the-peel-method>
3. Ergashova, S., Yadgarova, L., Ziyodulloeva, M., Norova, F., & Yuldashova, N. (2022). The principles of using computer technologies in the formation and development of students' language skills. *Journal of Pharmaceutical Negative Results*, 13(Special Issue 6). <https://www.pnrjournal.com/index.php/home/article/view/2116>
4. Isakulova , B. K. (2024). Role of leadership style in teaching process. *GOLDEN BRAIN*, 2(1), 615–619. Retrieved from <https://researchedu.org/index.php/goldenbrain/article/view/6060>
5. Isakulova, B. K. (2023). Teaching a foreign language through didactic games to preschoolers. *GOLDEN BRAIN*, 1(11), 234–239. Retrieved from <https://researchedu.org/index.php/goldenbrain/article/view/3161>
6. Mr. David, Do Assignment Help. (2021). PEEL Paragraph Writing Technique: A Complete Guide. Retrieved from <https://www.doassignmenthelp.com/blog/peel-paragraph-writing-technique/>
7. Rayhan Zakaria, ICS Learn. (2022). How to Use PEEL Writing in Your Assignments. ICS Learn. Retrieved from <https://www.icslearn.co.uk/blog/study-advice/how-to-use-peel-writing-in-your-assignments/>
8. The Student Helpline. (2024). PEEL Paragraph Writing: A guide to structuring paragraphs effectively. Retrieved from <https://thestudenthelpline.io/blog/peel-paragraph.php>
9. Tuxtyayevich, K. I. , Ahmatovna, P. S. , Turgunbayevna, M. N., Rasulovna, R. M. , Qizi, T. F. R. , & Qizi, Y. N. A. . (2024). Different Approaches to Enhance Critical Thinking in Digital Education. *SPAST Reports*, 1(7). <https://spast.org/ojspath/article/view/5086>
10. Yuldashova , N. A. qizi, & Ziyadulloyeva , M. S. qizi. (2024). Essence of developing learners' communicative competence. *Golden Brain*, 2(1), 572–575. Retrieved from <https://researchedu.org/index.php/goldenbrain/article/view/6050>