

EFFECTIVE ADVANTAGES OF USING DIGITAL TECHNOLOGIES IN MASTERING A SECOND LANGUAGE

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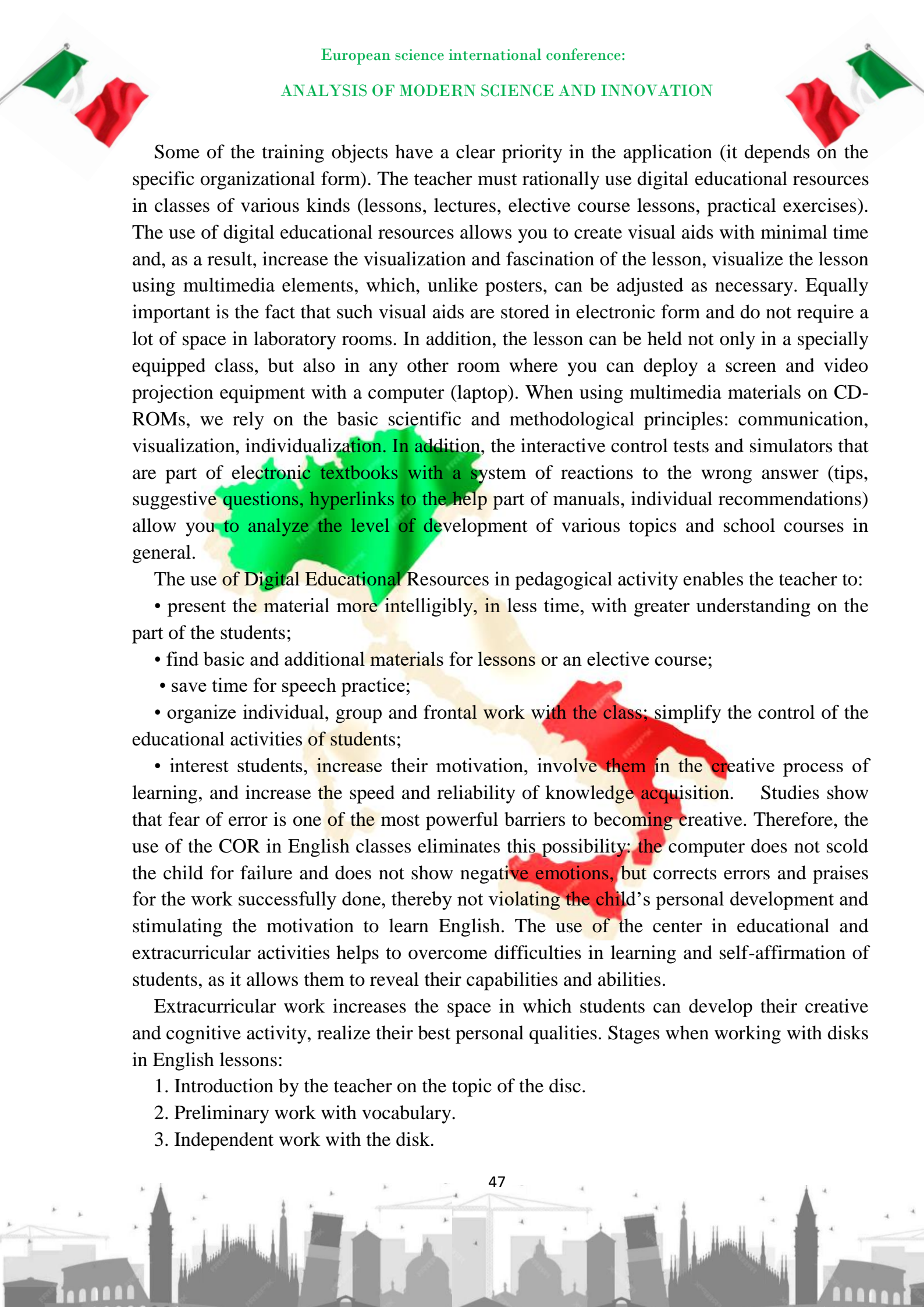
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Abstract: *This article discusses the use of new information technologies in mastering a second language is one of the most important aspects of improving and optimizing the educational process, enriching the arsenal of methodological tools and techniques, allowing to diversify the forms of work and make the lesson interesting and memorable for students.*

Keywords: *benefits, effective, digital technology, learning, education, CD-ROMs, Digital Educational Resources, Preliminary work.*

A prerequisite for quality modern education today is a harmonious combination of traditional education using advanced technologies. The purpose of modern education in Uzbekistan is the development of an active, conscious, responsible, constructive personality. The presence of computers, electronic materials, textbooks, encyclopedias allows you to raise the learning process to a new level. In modern conditions, the teacher is required to understand the characteristics of human behavior, the use of methods based on taking into account the personal characteristics of students. The group form of education, which has dominated our education system for many years, in most methods focuses on the average student and does not provide an opportunity to develop the high creative potential of each student.

The advent of information technology allows you to individualize your training according to the pace and depth of the course. Such a differentiated approach gives a great positive result, because creates the conditions for the success of each student, causing students positive emotions, and, thus, affects their educational motivation. Unlike traditional methods, where the teacher is used to giving and demanding certain knowledge, when using interactive forms of learning, the student himself becomes the main acting figure and opens the way for mastering knowledge. The teacher acts as an active assistant in this situation and its main function is the organization and stimulation of the educational process. The most effective technology, in my opinion, is the use of electronic textbooks in the lessons, but today a fairly limited circle of teachers uses this technology, despite the large selection of electronic textbooks of various qualities. Each of the objects has an independent value and can be used in training autonomously.



Some of the training objects have a clear priority in the application (it depends on the specific organizational form). The teacher must rationally use digital educational resources in classes of various kinds (lessons, lectures, elective course lessons, practical exercises). The use of digital educational resources allows you to create visual aids with minimal time and, as a result, increase the visualization and fascination of the lesson, visualize the lesson using multimedia elements, which, unlike posters, can be adjusted as necessary. Equally important is the fact that such visual aids are stored in electronic form and do not require a lot of space in laboratory rooms. In addition, the lesson can be held not only in a specially equipped class, but also in any other room where you can deploy a screen and video projection equipment with a computer (laptop). When using multimedia materials on CD-ROMs, we rely on the basic scientific and methodological principles: communication, visualization, individualization. In addition, the interactive control tests and simulators that are part of electronic textbooks with a system of reactions to the wrong answer (tips, suggestive questions, hyperlinks to the help part of manuals, individual recommendations) allow you to analyze the level of development of various topics and school courses in general.

The use of Digital Educational Resources in pedagogical activity enables the teacher to:

- present the material more intelligibly, in less time, with greater understanding on the part of the students;
- find basic and additional materials for lessons or an elective course;
- save time for speech practice;
- organize individual, group and frontal work with the class; simplify the control of the educational activities of students;
- interest students, increase their motivation, involve them in the creative process of learning, and increase the speed and reliability of knowledge acquisition. Studies show that fear of error is one of the most powerful barriers to becoming creative. Therefore, the use of the COR in English classes eliminates this possibility: the computer does not scold the child for failure and does not show negative emotions, but corrects errors and praises for the work successfully done, thereby not violating the child's personal development and stimulating the motivation to learn English. The use of the center in educational and extracurricular activities helps to overcome difficulties in learning and self-affirmation of students, as it allows them to reveal their capabilities and abilities.

Extracurricular work increases the space in which students can develop their creative and cognitive activity, realize their best personal qualities. Stages when working with disks in English lessons:

1. Introduction by the teacher on the topic of the disc.
2. Preliminary work with vocabulary.
3. Independent work with the disk.

4. Discussion of the material covered (conversational practice).

At the first stage, the teacher introduces the topic of the disc, its structure and content, explains the sequence of work. At the second stage, tasks are carried out aimed at developing basic words and phrases, for example, keywords are explained, synonyms and antonyms are selected; translation into English is given; work is carried out with adapted mini-texts (their reading, translation into their native language, answers to questions, insertion of missing words); tasks on word formation are performed (the formation of various parts of speech, complex words, finding related words in a series of words.) At the third stage, students work independently with the disk. The fourth stage discusses the material of the disc, its contents, the main issues that are raised in it, and mini-disputes on topics covered are arranged.

In conclusion, I would like to note that the full-fledged introduction of the effective advantage of digital educational resources with their integration into the educational process allows us to succinctly complement and combine traditional teaching methods with new ones using information technology, apply an individual approach, develop students' linguistic abilities and objectively evaluate the quality of knowledge of each child.

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