

## NATIVE LANGUAGE EDUCATION IN KOGNITIV ACTIVITIES PEDAGOGIK LIFE DESIGN TECHNIQUE TO IMPROVEH

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**Annotation:** *In this article, education in the native language kognitiv activities pedagogik the theoretical basis of design, its specific features, i content- the significance of education in the subjects of information-information and the skills to work with expansion, listen, understand, speak, hear, write in the sequence of kompetensiya tadrijiy to grow, creative approaches, criticism of they - thinking of improving on science see also: scientists and scientific psychologist views analysis critiqueib, expressed a subjective attitude.*

**Keywords:** *education in the native language, get ko'sv activities, speech and thought proparsionalligi, various educational subjects reading language of the ratio, of the norms of literary language, oral and written speech, speech skills, speech activity, communicative- informative approach to the world, scientific-logical thinking make*

In the education of future teachers in the project on the basis of native language skills, new ideas, cognitive, and creative activity, which implies the implementation of new konseptual the key features of the scheme terms and conditions is carried out through the analysis of. In the native language learning, cognitive activities, the design of future of students on the basis of the educational material, the speech of working with the increasing information and linguistically disabled, you know to identify the characteristics, as well as methods based policy planning and organization of tasks, implementation mechanisms is provided. Efficient use of opportunities to develop pedagogical skills in the process design plays an important role. This stuck ko 'plab scientists conducted research and in them the expression of their approach. See also: scientists A.R. at reception time: every opinion, "according to its direction, and Projects the subject of birbiridan is the difference. Put in the project implementation by teachers of diagnosis and ketmaket yakunlanuvchi be with analytical activities; such as creative activity and design than you know pre manifestation. Diagnosis, know the solution of any task than previously and the pedagogical design of the three are inseparable. The purpose of the project pre-plan the calendar in the paper, as reflected in a written statement brief. Strategic, tactical and operational tasks to be effective technology

solution depends on the quality of the design”<sup>1</sup>. V. a. Slastenin, v. n. kuzmina theoretical design of complex activities of preparation of pedagogical activity kompetensiya defining self-improvement offering is not allowed.; his methods to increase the level of cognitive ability that develops; get information related to educational qualifications and skills and apply it to the form of; oral and written communication communicative the development of technology; pleasing to the essence of social kompetensiya kompetentlik mean to his professional will provide. Kompetensiya complex design skills and design practice, which has led to both creative kompetentlik of the business, it also ensures the opening of the individual level<sup>2</sup>. “Design - this is a complicated business, and different spheres of life of its participants: production, personal, social and political automatically about new concepts and ideas master”<sup>3</sup>. SH.S. Sharipov's noted, noted, “I am the essence of the realities of transition – readers this creative design activities available on the knowledge used in the business from the experience of new knowledge, creative design activities for the improvement of the means to go depending on your experience with the readers. From reality – we offer technology education in the native language readers in essence the design of creative activity of transition – experience these new features, the used methods, tools, follow the problem is developed based on the principles of design education form<sup>4</sup>. The native language in learning readers should distinguish two different think about the design of creative activity of its meaning:

1. Mother tongue education and the content of knowledge, skills, qualifications and kompetensiya system. Thus, the design of learning the native language, the purpose of the educational mission of teachers and learners they get separated, the didactic purpose of the training mission of the education process with educational material suitable to the compatibility between the goals of the educational mission of teaching, educational assignments and further the development of education in educational purposes consists of elements like take cover if each of them has specific functions and tools. 2. Readers in learning the native language activities creative design process. Design and organization of the educational process is one of the important conditions of successful operation providing his night. Pedagogical in the design process: -analysis of

<sup>1</sup> Хамраев А.Р. Она тили таълимида ўқувчиларнинг ижодий фаолиятини лойиҳалаштириш. Пед. ф. д. (DsC) дисс. ... Т. 2020. - 236

<sup>2</sup> Слостенин В.А. и др. Педагогика Учеб. пособие для студ. высш. пед. учеб. заведений / В. А. Слостенин, И. Ф. Исаев, Е. Н. Шиянов; Под ред. В.А. Слостенина. - М.: Издательский центр "Академия", 2013. - 576 с.

<sup>3</sup> Xalikova U.M. Maktabgacha ta'limda pedagogik jarayonlarni loyihalashtirish. metodikasi. O'quv qo'llanma. Alisher Navoiy nomidagi O'zbekiston Milliy kutubxonasi "FAN VA TA'LIM" nashriyoti 2022. -18 b.

<sup>4</sup> Шарипов Ш.С. Ўқувчилар касбий ижодкорлиги узвийлигини таъминлашнинг назарияси ва амалиёти. Пед. фан. докт. ... дисс.-Т., 2012.-264 б.

the content of pedagogical activity; -the results than previously know; -implementation of planned project activities such as the creation of tasks<sup>5</sup>.

“Pedagogical design - change the structure of the model for pedagogical realities subjects directed to this learning activity. The essence of teaching and pedagogical design to come out of their problems, and identify the causes of the analysis to appear, values and design principles to build the strategy, goals and objectives setting, ways and means of the realization of the pedagogical project and is looking for”<sup>6</sup> [47]. The situation in the field of education due to objective and subjective factors of the design process of defining the theoretical and methodological basis of the design process to identify and determine the characteristics necessary objective<sup>7</sup>.

The integrated nature of the model have been designed, that is, relatively independent parts based on characteristics of workers detected the formation of an important link between the process and the result. The goal of integration "knowledge we have to" optimized (a xillashtirish) is the combining of various fields of knowledge, as well as information compression in a certain sense, the most valuable and important aspect consists of removing, separating the side. As a result of the introduction into the process of integrated science education “summarize oriented knowledge” is the possibility of the development of the appearance, and this, in turn, “holistic thinking and helps in the formation of the mind”<sup>8</sup>.

The implementation stage of primary school education in the native language, which readers are solved by the students of creative design activities, tasks, activities for students, teachers, activities, teaching methods and forms was established.

Design activity:

1. Your search-research and problem analysis: - the selection of the subject of the project; project planning; on the stage of the lesson of the event; the collection, study; data processing and analysis; information about the topic of the project; to discuss the problem (teachers and peers); the task are given; improvement and data analysis; established goals and a plan of action to choose; conduct research; students are encouraging; she removes his teachers and participants to organize the discussion of the problem, explains the

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<sup>5</sup> Высоцкая С.И. Дидактические аспекты проблемы педагогического проектирования. Новые исследования в педагогических науках, №1 (43), -М.: Педагогика, 1984. -с. 26-

<sup>6</sup> Григорьева К.С. Формирование у студентов технического вуза иноязычной компетенции в сфере профессиональной коммуникации в сфере профессиональной коммуникации на основе технологии CLIL / Диссертация на соискание ученой степени кандидата педагогических наук. Казан: 2016. 223 б

<sup>7</sup> Братченко С. Л. Межличностный диалог и его основные атрибуты.//Гуманитарные системы: проблемы управления: Хрестоматия. Редактор-составитель Г. П. Звенигородская. Хабаровск: Изд-во ГОУ ВПО ХГПУ. - 2003. - с. 74 - 81., Днепров Э. Д. Современная школьная реформа в России. - М.: Наука, 1998.-464 с.

<sup>8</sup> Подласый, И.П. Педагогика: 100 вопросов – 100 ответов: учеб.пособие / И.П.Подласый, -М.: Владос-Пресс, 2006. -365с.



purpose of the project; control, gives advice; a conversation is organized around the problem; the story; - advice; independent work; excursion.

2. Looking for a solution to the project:

- students of the option proposed by the study; the selection of alternative options to solve the problem; economic efficiency (or the subject of the subject of the inter-integrated); or main selection; information processing; and complete the analysis, synthesis and evaluate ideas; graphic is made in the work; the problem is affected the suggestions will be discussed; it will help in the selection of solutions; advice; teacher recommendations is given by; to talk; to debate; - "brainstorming"; - morphological analysis; - we will try; - play a role; independent work.

3. During the lesson, the teacher and the pupils of the activities of the project implementation plan has been prepared and is carried out: the lesson you want to select the equipment; complete tasks planned; the current quality control; self-control is prepared in order to exercise; students will be coordinating the activities of the organization and is acquainted with new concepts; educational materials; to talk; exercise; independent work; practical work

4. The final evaluation stage:

process analysis -the results of the performance; self-analysis; evaluation of results; the protection is founded on the problem; the problem surrounding readers-participates in group discussions; play a role in the process of the lessons are organized; and the active simulation game<sup>9</sup>.

‘The mother tongue in education in the design of the pedagogical activities of the pupils of the content of the activities of the design – is one of the challenges teachers face. The content of the educational program of the education of the reader or the person is the basis of the design, the pedagogical activities of the teacher in this situation, goals and in accordance with the conditions provided in the case and stuck to what makes independent decisions to the students’<sup>10</sup>. The decision-making process, it is advisable to take into account the following: -the recommended students in mastering information from the book and how what size you need; -the level of preparation of the initial readers, to receive information about their educational options; -the teacher's personal as well as educational institutions moddiytexnik base. Educational play an important role in the design of information technology in this place. Then: 1) materials provided to students; 2) students to complete tasks independently issued; 3) the information utilized by students (knowledge) type (Kozvonina v. k.) is identified<sup>11</sup>.

<sup>9</sup> Уразова М.Б. Бўлажак касбий таълим педагогини лойиҳалаш фаолиятига тайёрлаш технологиясини такомиллаштириш. Пед.фан.док....дисс. автореф. –Т., 2015. –Б 10-21.

<sup>10</sup> Болтаева Ш.Т. Бошланғич таълимда ўқувчилар ижодий фаолиятини ривожлантиришнинг ташкилий-педагогик такомиллаштириш. Самарқанд, 2019. -168 б.

<sup>11</sup> Козвоина, В Л Развитие творческих способностей учащихся. // Начальная школа. -2000. №7. С. 17-23.

“Will distinguish the following stages of pedagogical design.

In the first stage of the project from the previous (first) project structure, and potential participants of the project will gather ideas about initial conditions. This stage is planned for the following stages: analysis of the environment the project, the initial concept of the project (ideas) and the formation of base. Determine the value of design in the second stage of the project idea, this evaluate and ideas to look for-in the form of concept project based learning.

At the third stage of project preparation, the program of the event time distribution is performed. Here is the problem, the objectives, the composition of the participants of the project, block work, and their sequence, to provide resources of the project, the expected results are shown.

To prepare the project of the plan of education in the fourth stage, the term resources and to produce results is carried out;

The practice of the educational process at the fifth stage of design the design of pedagogical carried out, the project management introduction to organizational structures and practices occurs<sup>12</sup>. A. Kolesnikovaning opinion, pedagogical modeling the initial stage of her living standards of people taking the basic methods of the teaching system in the context of a particular project, step-by-step to develop<sup>13</sup>. In general, the educational process at pedagogical design is focused on the development of skills and linguistically speech if the idea makes on the basis of new yondasuvni requires.

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<sup>12</sup> Xalikova U.M. Maktabgacha ta'limda pedagogik jarayonlarni loyihalashtirish. metodikasi. O'quv qo'llanma. Alisher Navoiy nomidagi O'zbekiston Milliy kutubxonasi "FAN VA TA'LIM" nashriyoti 2022. 74-75 b.

<sup>13</sup> Колесникова, И.А. Педагогическое проектирование: учеб. Пособие для высш. учеб. заведений [Текст] / И.А. Колесникова, М.П. Горчакова Сибирская; под ред. В.А. Сластенина, И.А. Колесниковой. – 3-е изд., стер. – М.: Издательский центр «Академия», 2008. – 288с.

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